#### **Prime Areas**

#### **Personal Social Emotional Development**

As we move into the Summer term we will be focusing s a lot on independence. We want our learners to be taking on more responsibility for their learning environment, and looking after their own things. We will be developing friendships and confidence.

#### **Physical Development**

This term we will continue to focus on our fine motor skills, ensuring that letters are formed correctly in our writing and phonics sessions. We will also be exploring large movements in PE and our outside area.

All children will be looking forward to Wednesdays and Fridays when both classes will be having PE and learning multi-skills to help them develop their gross movements.

#### **Communication and Language**

This term we will be talking about fairy stories and traditional tales. Communication and language is not just about talking, we will also be focusing on questioning ourselves and others, as well as looking at the responses we give.

We will also be encouraging the children to talk in tenses, past present and future.

#### **Specific Areas**

#### **Literacy**

In Literacy we will be focusing on building strong, confident, independent writers.

We will be looking to develop narrative in our retelling of stories and some exciting description too. Children will write in a variety of different contexts. For example: writing about their observations on the growth and change of animals and plants.

We will also spend a lot of time developing our young storywriters. The children will explore writing and creating their own stories including a: story opener, beginning, middle and an end in their writing.

We will continue to progress through the Read Write Inc phonics scheme and will be sharing some wonderful Fiction and Non-Fiction books with the children as well.

#### **Mathematics**

In Maths we will continue to look at counting skills and begin to consolidate addition and subtraction calculations. We will be looking at solving problems including: doubling, halving and sharing.

We will also be covering some work with 2D and 3D shapes during the term.

We will be looking at measurement – size, height, weight, capacity, time and also money.

#### **Understanding the World**

In Understanding the World we will be looking a lot at understanding each other and our similarities and differences. We will question our environment and ask things like 'Why do people build houses to live in?' We will be looking at the world around us as the seasons change, plants begin to grow and how animals develop and evolve.

We will be thinking about technology and how we can use it to solve problems and do tasks for us.

#### **Expressive Arts and Design**

In our creative area we will be looking at transient art: using natural objects to design and explore. We will be focusing on reviewing and improving our work.

We will also be exploring different sounds to see if we can join in with our favourite songs, singing, using instruments and dancing!

## <u>Topic Title: Growing and Change, Then and Now</u>

This term the topic that we will be focusing on is growth and change and looking into the past and looking at the present. We will be learning about the lifecycles of some animals and minibeasts, looking at the growth of plants, looking at prehistoric animals, how we have changed and what it is like in the present.

#### **Helping Your Child At Home**

Please can you continue listen to your child read at least 3 times a week and record this in their reading record. Your child will also bring home weekly learning logs for you to engage with. If you do anything exciting at home or spot any academic wow moments at home please don't forget to upload it to Tapestry!

If you wish to discuss how you can help you child further at home, please speak to us at the end of school to arrange an appointment.

# Curriculum Newsletter

### **Learning in Early Years**



'A place where everyone flourishes'

Summer 2019 Terms 5 and 6