



Willen Primary School

Pupil Premium Report 2016 – 17

What is Pupil Premium?

The Government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between disadvantaged children and their peers, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Schools also receive extra funding for children who have been looked after and children of service personnel.

Allocation of Pupil Premium funding

Due to the number of eligible pupils at Willen Primary School we have been allocated the following amounts:

2015 – 16 £71002

2016 – 17 £58220

2017-2018 £45020 estimated

How do we evaluate the effectiveness of our pupils premium funding?

By measuring the progress of the disadvantaged children individually and as a group compared to their peers at Willen Primary School and national averages. The data is collected termly and the effectiveness of the allocation of the funds is reviewed and reported through Pupil Progress meetings and school improvement evaluation. We also compare behaviour records, uptake for trips and visits to help assess effectiveness of our provision.

The tables below demonstrate how the funding was spent last year, and our plans for 2016 – 17.

WILLEN PRIMARY SCHOOL- Pupil Premium Funding Expenditure 2015/16

Pupil premium usage 2015-16	Amount spent from Pupil Premium	Summary of intervention or action (year group/ pupils/timings/curriculum area)	Specific intended outcomes: How will this intervention/action improve achievement for pupils eligible for PP? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will this success be evidenced?	IMPACT: What was achieved? Should it be repeated? What needs to be adapted to improve it further? <i>(July 2016)</i>
Year 6 3 way split	Additional teacher - £24,002 Building work/ equipment - £500	Year group to be split into 3 classes for core subjects for the whole academic year 2015-16.	Smaller class sizes resulting in an improved adult:child ratio. Less leadership time spent dealing with behavioural issues within the cohort.	Monitored through on-going behaviour monitoring and end of year attainment and progress.	Behaviour improved drastically from September 2015 in Y6 with a reduction in incidents. Attitudes to learning also showed improvement. Should be repeated where need arises within a cohort. Average scaled score for Y6 PP children for both reading and writing was higher than non-pupil premium children at year end.
Additional academic and behavioural/SMSC support	Additional TA support – 30 hours per week - £15,000	1:1 and small group work from Y1-6 to close the gap academically in writing and provide additional SMSC support	Close the gap for disadvantaged children throughout the school through over-learning and additional intervention.	Through support staff appraisal process (DHT/HT) Evidenced in improved progress for those children involved.	Average scaled score for Y6 PP children for both reading and writing was higher than non-pupil premium children at year end.

Learning Mentors, EAL support & additional MDS	Learning Mentor - £10,000 EAL support –£15,000 Additional MDS - £5000	Throughout school – Mon-Fri pm support for emotional needs and 27.5 hours support for children with English as an additional language.	Proven record with achievements pastorally with a number of children EYs -Y6. Success will be seen in a variety of ways but will not be easily measured by progress data.	Line managed by DHT Performance management targets, written evidence and use of SDQ to aid review.	On-going emotional/SMSC support for vulnerable children across EY, KS1 & 2 provided by dedicated Learning mentor. New academic year will see increased involvement of the learning mentor in families and increased hours (30 hours)
Trips and visits (including residential)	£1000	Throughout school - to include York (Y5) and Kingswood (Y6)	Narrow the gap socially between PP and non-PP children. Increased participation from a wider range of pupils.	Uptake will be monitored through the office and class teachers to aim to increase PP uptake for trips and visits for vulnerable children	An increased number of parents accepting support with payment. On all trips this year, in Y1-6, support has been given through pupil premium. Aim to continue.
Extra-curricular clubs	£500	Throughout school (e.g. sports/cooking/art) All teachers to run an after-school extra-curricular club.	Narrow the gap socially between PP and non-PP children. Increased participation from a wider range of pupils. Increased levels of health and fitness	Uptake will be monitored through the office (Emma Warner) and class teachers/Kat Edwards to aim to increase PP uptake for extra-curricular clubs for vulnerable children	More extra-curricular clubs have been run this year, particularly for Key Stage 1 children. They have also been more varied. Participation has increased across the board, including 10% increase in numbers of pupil premium children.
Total Spend	£71,002				

WILLEN PRIMARY SCHOOL- Pupil Premium Funding Expenditure 2016/17

Pupil premium usage 2016-17	Amount spent from Pupil Premium	Summary of intervention or action (year group/ pupils/timings/curriculum area)	Specific intended outcomes: How will this intervention/action improve achievement for PP children? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will this success be evidenced?	IMPACT: What was achieved? Should it be repeated? What needs to be adapted to improve it further? <i>(Review - July 2017)</i>
Year 5 - 3 way split	Additional teacher hours £25584	Large proportion of PP pupils in this cohort. Year group to be split into 3 classes for core subjects for the whole academic year 2016 - 17.	Smaller class sizes resulting in an improved adult:child ratio. Extra teacher input will improve pupil outcomes. Less leadership time spent dealing with behavioural issues within the cohort.	Monitored through on-going assessment of data, behaviour monitoring and end of year attainment and progress.	Term 1 data shows that year 5 is the only year group where the combined progress of PP pupils (+1.4 steps) is greater than that of all pupils in year group(+1.3)
Additional academic and behavioural/SMSC support	Additional lunchtime behaviour support £2688	Supervised small group play activities focusing on the development of children's social skills. Provision of dedicated MDS in enclosed area for access by vulnerable children.	Vulnerable children will be able to develop socially at their own pace. Social skills of identified children will improve due to smaller group environment. PP children will demonstrate greater satisfaction and enjoyment with playtimes in interview.	Through support staff appraisal process (DHT/HT). Pupil interviews. Evidenced in improved progress and improved % children feeling safe and happy at school in SE+ for those children involved.	Progress in term 1 for 3/5 year groups pupil premium children was above expected

Learning Mentors and EAL support	Learning Mentor (inc creation of a new dedicated LM Room) £13,076 EAL support for PP EAL pupils £15372	Full-time Mentor support for children with emotional needs, including the creation of a new dedicated mentoring room. EAL support for 27.5 hours per week for newly arrived PP children with English as additional language.	Proven record with achievements pastorally with a number of children EYs -Y6. Improved attendance and behaviour records for PP children	Attendance and behaviour monitored monthly/termly and reported to SMT and Govs. Learning Mentor given Performance management targets to reflect measured improvement of behaviour and attendance of PP children.	Learning mentor work impacting across school. Robust records of attendance and behaviour – progress data available at term 2
Trips and visits (including residential)	£1000	Throughout school - to include the cost of subsidising PP pupils to allow them to visit York (Y5) and Kingswood (Y6) with their peers.	Narrow the gap socially between PP and non-PP children. Provide an enriched learning experience for PP children Increased participation in trips from vulnerable children.	Uptake will be monitored through the office and class teachers to aim to increase PP uptake for trips and visits for vulnerable children	All PP children have been funded to go on the trips/visits where available in term 1
Extra-curricular clubs	£500	Throughout school (e.g. sports/cooking/art/film club). Provision of clubs aimed at, but not specifically for PP children. PP children to have financial support with cost of clubs.	Narrow the gap socially between PP and non-PP children. Increased participation from a wider range of pupils. Increased levels of health and fitness.	Uptake will be monitored through the office (Emma Warner) and class teachers/Kat Edwards to aim to increase PP uptake for extra-curricular clubs for vulnerable children	Ongoing monitoring – progress available at term 2
Total Spend	£58220				

WILLEN PRIMARY SCHOOL- Pupil Premium Funding Expenditure 2017/18 (Sept-March)					
	Amount spent from Pupil Premium	Summary of intervention or action (year group/ pupils/timings/curriculum area)	Specific intended outcomes: How will this intervention/action improve achievement for PP children? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will this success be evidenced?	IMPACT: What was achieved? Should it be repeated? What needs to be adapted to improve it further? (Review - July 2017)
Pupil premium specific interventions (Reading, writing and Maths)	Additional teacher hours 3 sessions x once a week £5265	Deputy Head taking target PP children for catch sessions in all core areas (before registration)	The children's progress measures should be at least 1 point per half term. Ideally, accelerated to 1.5 points per half term	DH tracking the pupils progress via target tracker and will monitor impact half termly.	
Additional academic and behavioural/SMSC support	Additional lunchtime behaviour/emotional support £3315	Supervised small group play activities focusing on the development of children's social skills. Provision of dedicated Mentor for access by vulnerable children.	Vulnerable children will be able to develop socially at their own pace. Social skills of identified children will improve due to smaller group environment. PP children will demonstrate greater satisfaction and enjoyment with playtimes in interview.	Through support staff appraisal process (DHT/HT). Pupil interviews. Evidenced in improved progress and improved % children feeling safe and happy at school in SE+ for those children involved.	
Learning Mentors and EAL support	Learning Mentor £13,500 Language acquisition support for PP+EAL pupils £15372 (including	Full-time Mentor support for children with emotional needs, including the creation of a new dedicated mentoring	Proven record with achievements pastorally with a number of children EYs -Y6. Improved attendance and	Attendance and behaviour monitored monthly/termly and reported to SMT and Gobs.	

	leadership support (£2777)	room. EAL support for 27.5 hours per week for newly arrived PP children with English as additional language.	behaviour records for PP children	Learning Mentor given Performance management targets to reflect measured improvement of behaviour and attendance of PP children.	
Trips and visits (including residential)	£2280	Throughout school - to include the cost of subsidising PP pupils to allow them to visit Grendon (Y4) and Kingswood (Y6) with their peers and all other educational visits.	Narrow the gap socially between PP and non-PP children. Provide an enriched learning experience for PP children Increased participation in trips from vulnerable children.	Uptake will be monitored through the office and class teachers to aim to increase PP uptake for trips and visits for vulnerable children	
LAC specific support	£1365	Extra Curricular horse riding/therapy	Animal therapy a proven strategy for helping children to open up about past experiences and support their social and emotional development	Increased confidence in class and less friendship issues reported by class teachers. Monitored half termly by LAC lead	
School meals, drinks and snacks	£6113				
Extra-curricular clubs	£4875	Throughout school (e.g. sports/cooking/art/film club). Provision of clubs aimed at, but not specifically for PP children. PP children to have financial support with cost of clubs.	Narrow the gap socially between PP and non-PP children. Increased participation from a wider range of pupils. Increased levels of health and fitness.	Uptake will be monitored through the office (Emma Warner) and class teachers/Kat Edwards to aim to increase PP uptake for extra-curricular clubs for vulnerable children	
Total Spend	£54862				